

***Belonging, Being & Becoming:
The Early Years Learning
Framework for Australia***

An Overview of the Big Ideas

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3 Major Components

- Principles
- Practices
- Outcomes

**Childhood is about *belonging, being
and becoming.***

Big idea:

**Children as citizens with rights,
as active contributors to their
own and others' learning and
experiences**

- **Children are so much wiser than we give them credit for, and they are often held back more by adults' perceptions than by their own limitations.**

L. Malaguzzi

Young children:

- **Amazing learners**
- **Many strengths, as well as needs**
- **Teachers**
- **Collaborators**
- **Partners**

Big idea:
The importance of context

- Each child is to some extent like all children.
- Each child is to some extent like some children.
- Each child is to a large extent unique.

So is each family, each community, each Carer, each Scheme, each Family Day Care home.

Big idea:
Critical importance of relationships

- Why do relationships matter?
How does your relationship with a child benefit the child's learning?

Big idea:
Partnerships with families

Big idea:
Richness, breadth and depth of children's learning from birth

Learning outcomes

- Strong sense of identity
- Connected with and contributing to communities and groups
- Sense of wellbeing
- Confident and involved learners
- Effective communicators

Big idea

The place of play and a critical approach to play

Big idea:

Intentional teaching

Big idea:

Attitudes to diversity and difference

Big idea:

Contribution of early childhood settings to equity and social justice

Big idea:

Assessment

Big idea:
**Complexity and importance of
carers' and coordination unit
staff's work**

**Carers' work, when done well, *is*
rocket science!**